

DOSSIER DE TRAVAIL D'ÉTÉ

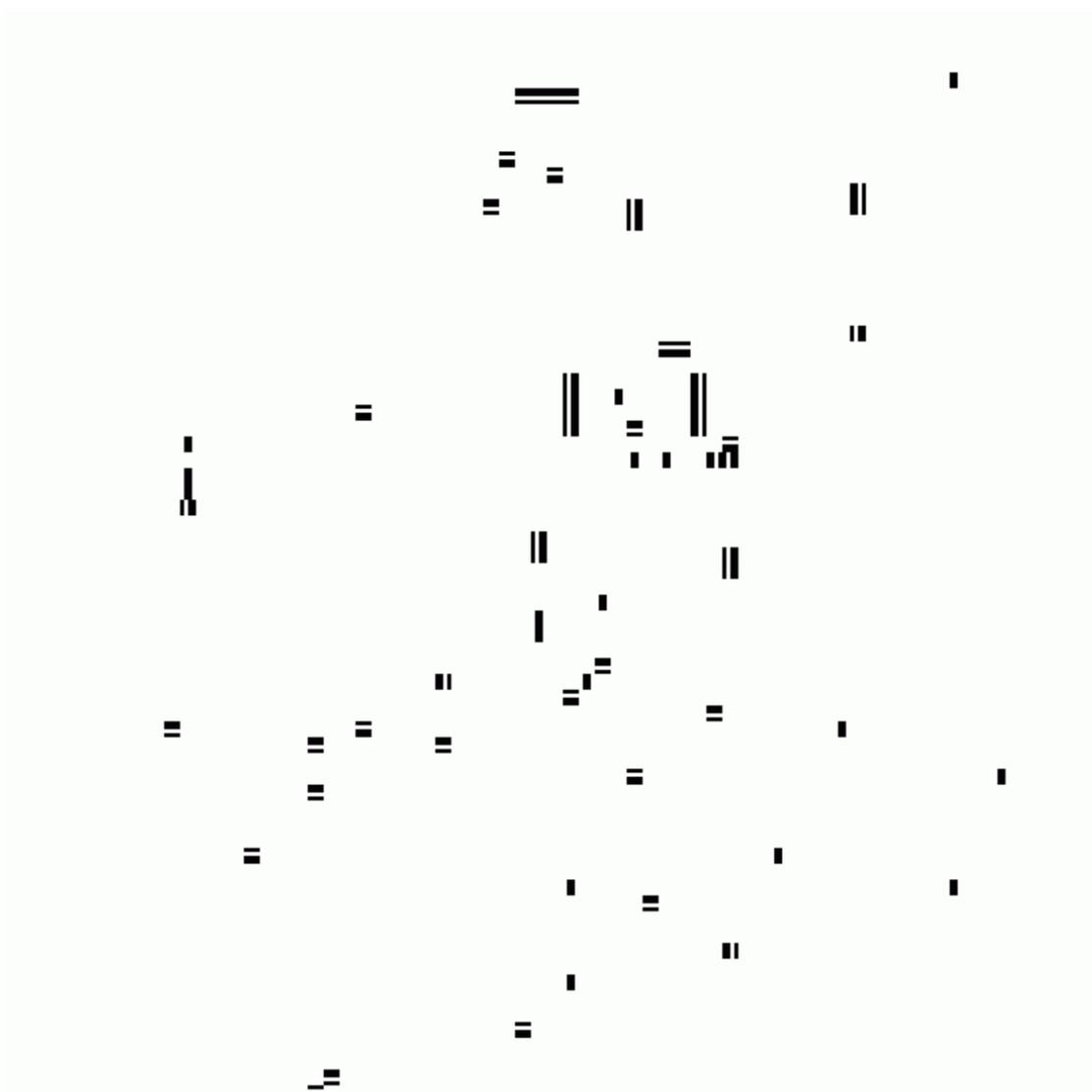
MOYENNE SECTION



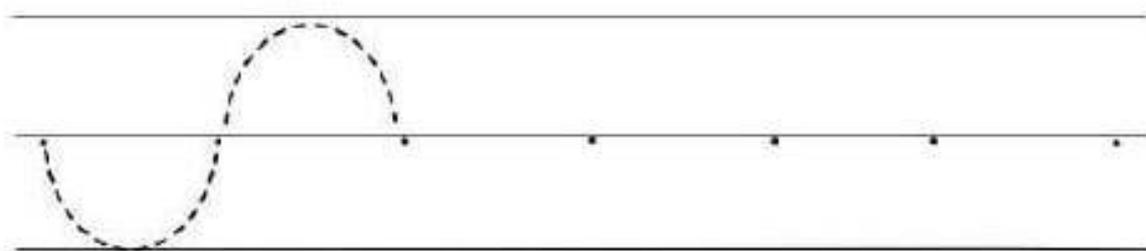
ANNÉE SCOLAIRE
2019-2020

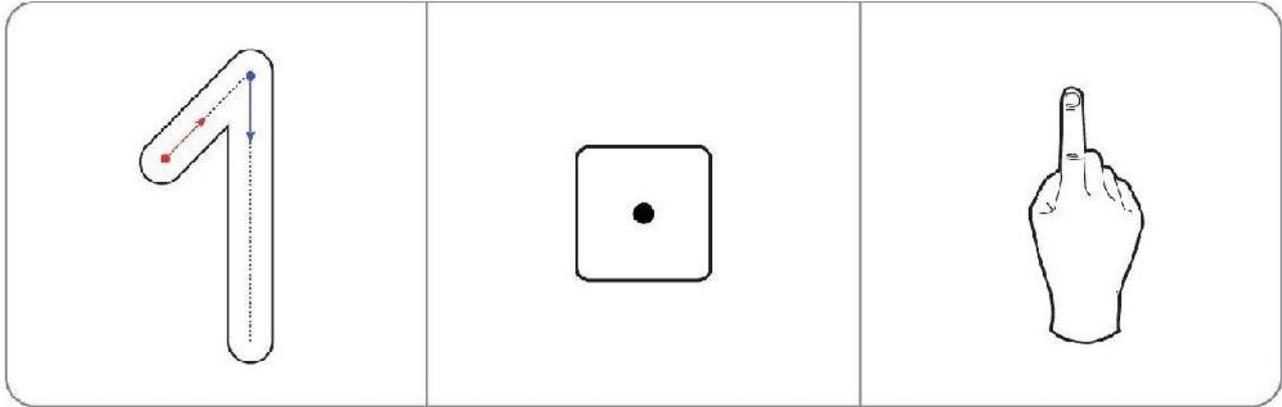
NOM DE L'ÉLÈVE :

SEMAINE 1



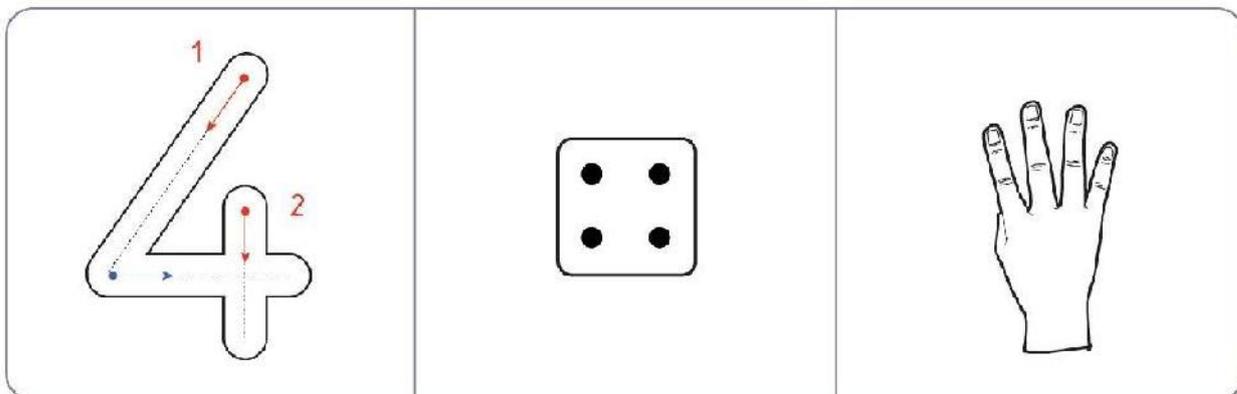
Les vagues





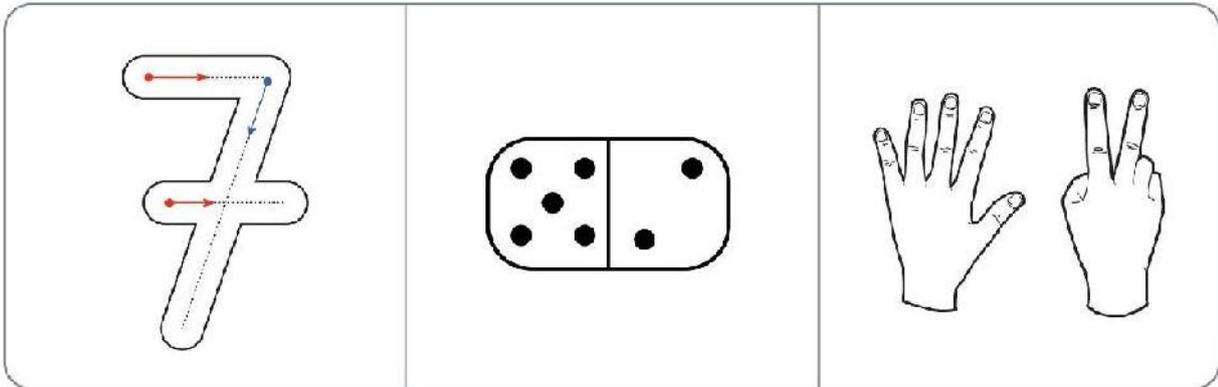
1. Continue les lignes.

Handwriting practice lines for the number 1. The first row shows a sequence of six starting points: a pencil icon, a diagonal line with a yellow dot at the top, a vertical line with a yellow dot at the top, and three purple dots. The second row shows a solid number 1, followed by a dashed number 1, another dashed number 1, and three purple dots. The third row shows a dashed number 1, followed by five purple dots. Below these are four more empty rows of handwriting lines for independent practice.



1. Continue les lignes.

Handwriting practice lines for the number 4. Each row consists of two horizontal lines. The first row shows a solid blue diagonal line, followed by two dashed diagonal lines, and then three yellow dots. The second row shows a solid blue L-shaped stroke, followed by two dashed L-shaped strokes, and then six yellow dots. The third row shows a solid blue number 4, followed by two dashed number 4s, and then six yellow dots. The fourth row shows a dashed number 4, followed by five purple dots. Below these are three more empty rows of two horizontal lines each.

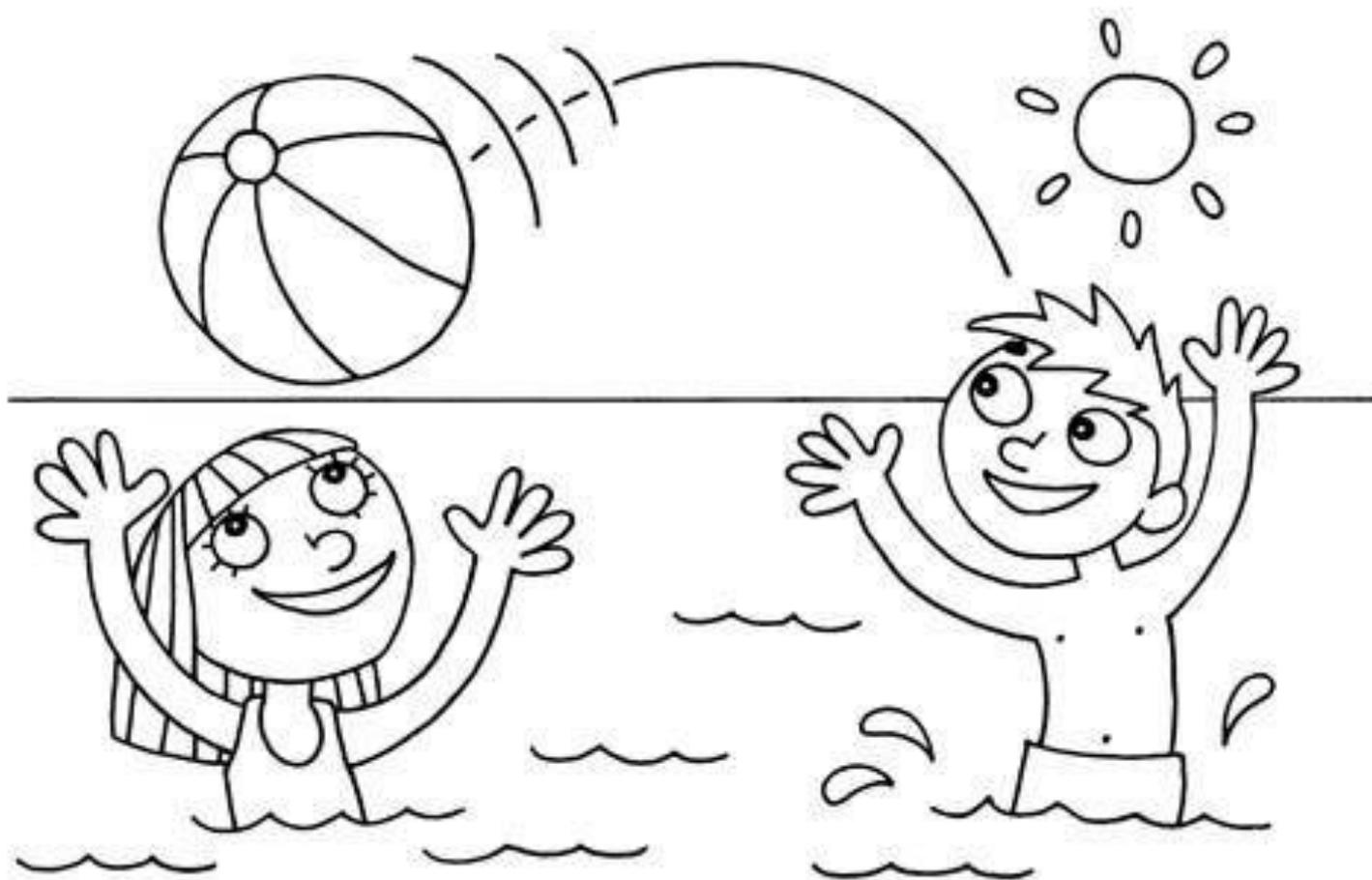


1. Continue les lignes.

Handwriting practice lines for the number 7. The first row shows a horizontal line with a purple dot and a short purple line segment, followed by a series of purple dots. The second row shows a solid blue '7', followed by two dotted '7's, and then a series of purple dots. The third row shows a solid blue '7', followed by two dotted '7's, and then a series of blue dots. The fourth row shows a dotted '7' followed by a series of purple dots. Below these are several empty horizontal lines for independent practice.

ÉCRIRE SON PRÉNOM EN CAPITALES
D'IMPRIMERIE

SEMAINE 2



Les Ponts



ÉCRIRE LES JOURS DE LA SEMAINE

LUNDI - LUNDI

MARDI - MARDI

MERCREDI - MERCREDI

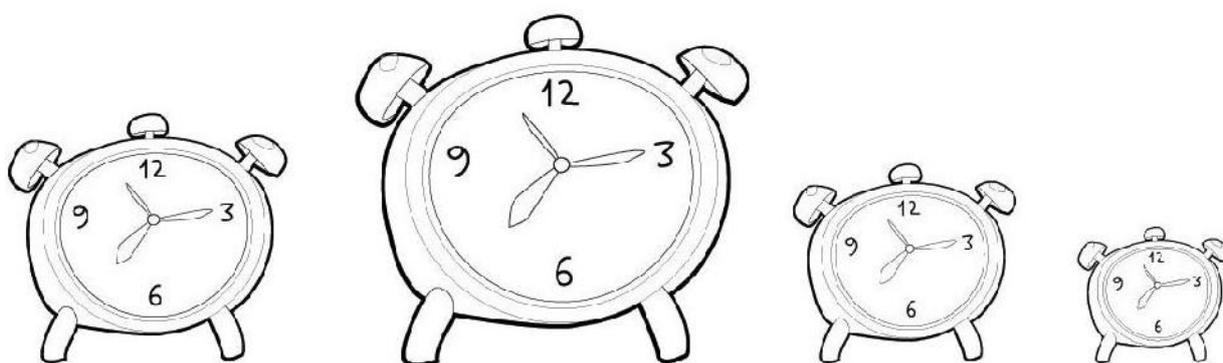
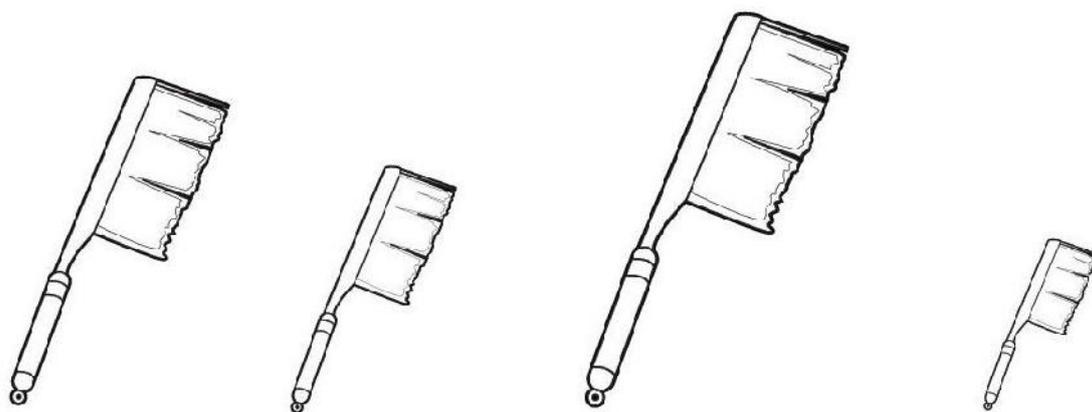
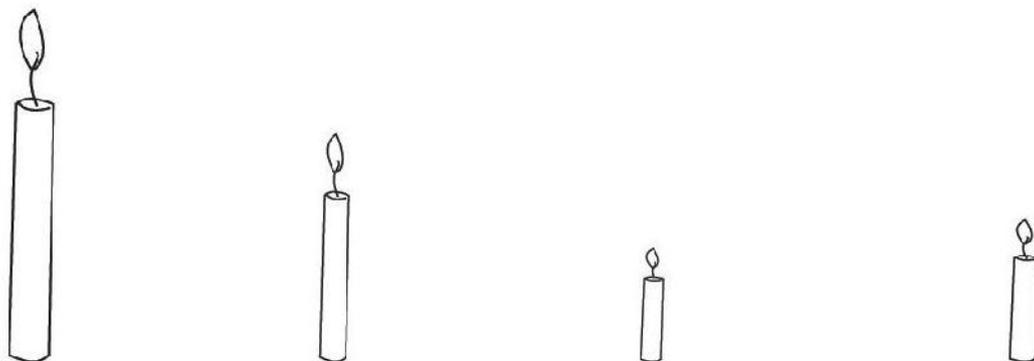
JEUDI - JEUDI

VENDREDI - VENDREDI

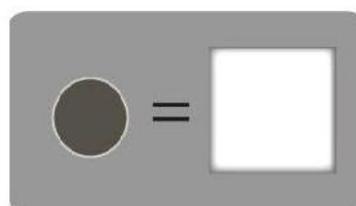
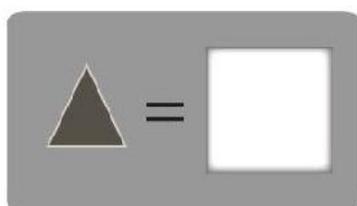
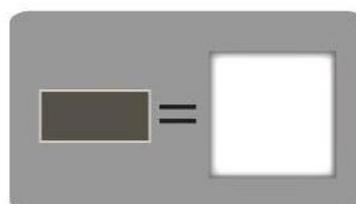
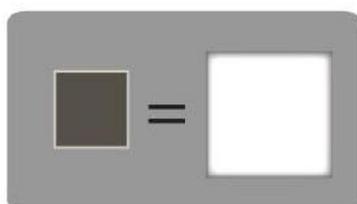
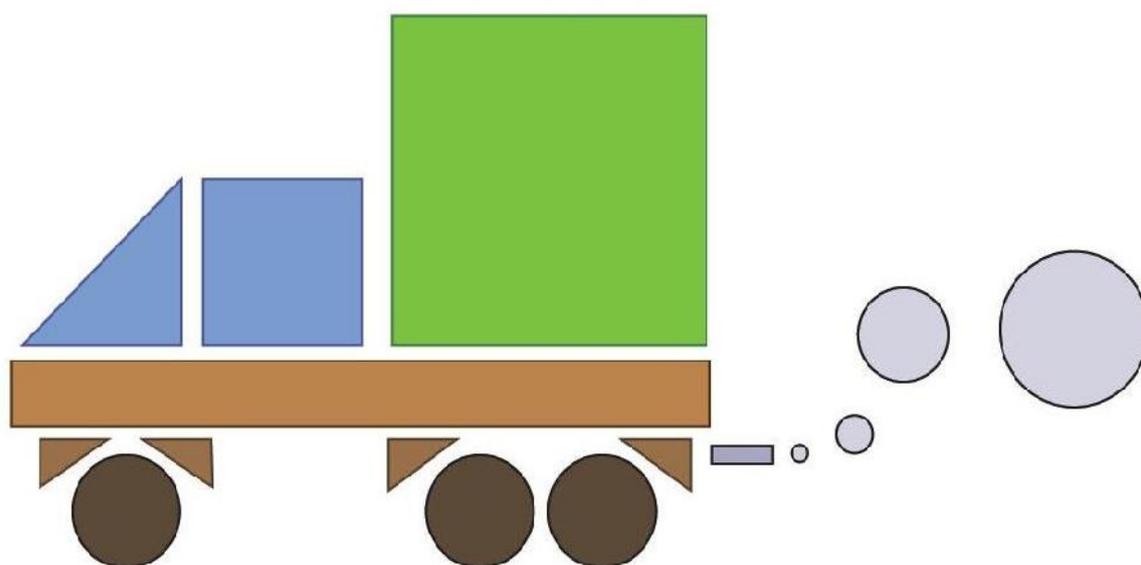
SAMEDI - SAMEDI

DIMANCHE - DIMANCHE

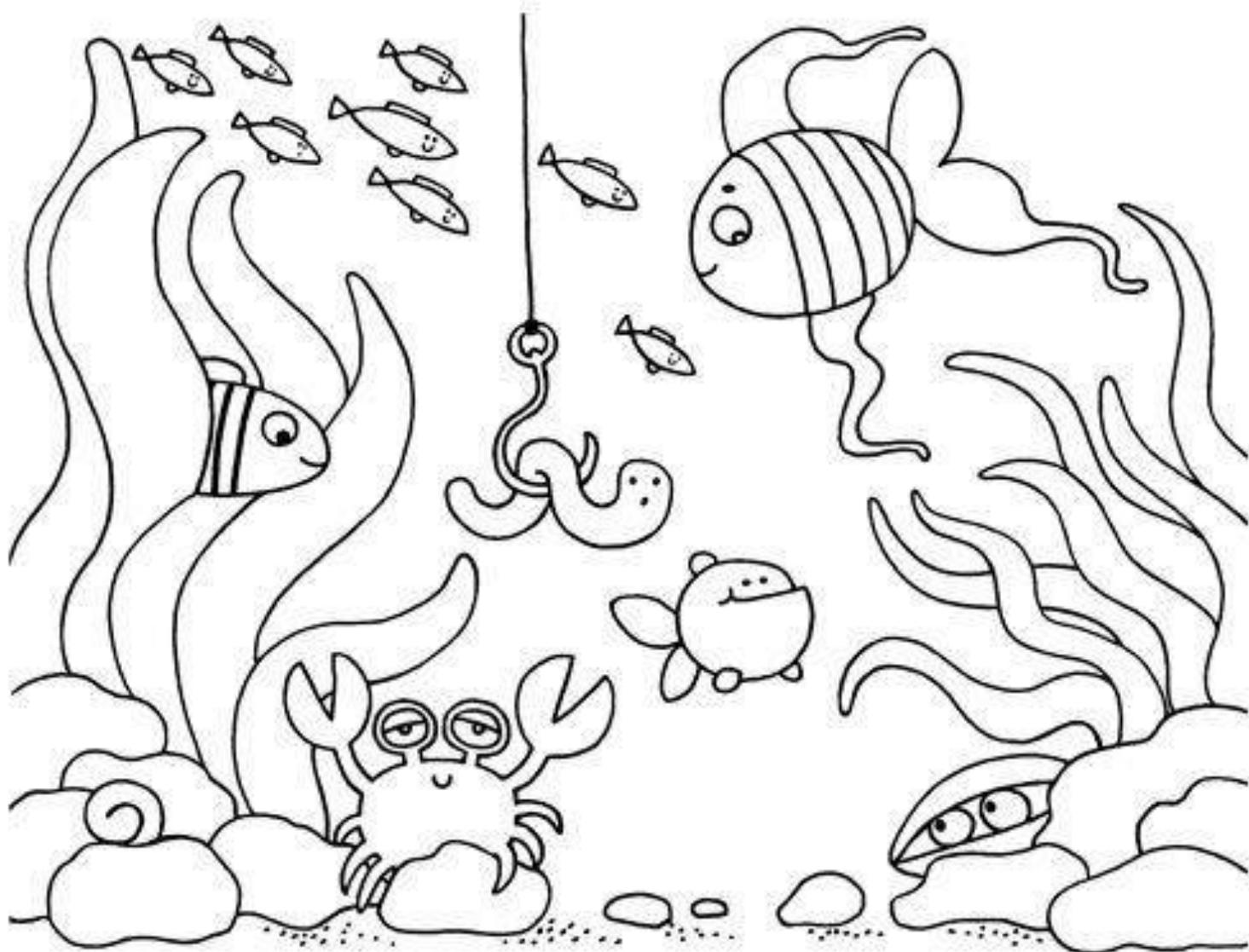
Dans chacun des cas, colorie le plus grand des objets et entoure le plus petit.



Compte les formes, puis complète le tableau.



SEMAINE 3



Les lignes brisées

Retrouve les lettres " L " et entoure-les.

L E F F T L E L
H R L I L H T H I
F R E N M L P

Continue les lignes.

Handwriting practice lines for the letter 'L'. The first line shows a solid 'L' with a red arrow indicating the downward stroke, followed by a dashed 'L' for tracing. The second line shows a solid 'L' with red arrows indicating both the downward and rightward strokes, followed by a dashed 'L' for tracing. Below these are two more sets of empty handwriting lines for independent practice.

Retrouve les lettres T et entoure-les.

L E F F T L E L
H L T I L H T H I
T F R E N M L P

Continue les lignes.



ÉCRIRE LES MOIS DE L'ANNÉE

JANVIER

FÉVRIER

MARS

ÉCRIRE LES MOIS DE L'ANNÉE

AVRIL

MAI

JUIN

ÉCRIRE LES MOIS DE L'ANNÉE

JUILLET

AOÛT

SEPTEMBRE

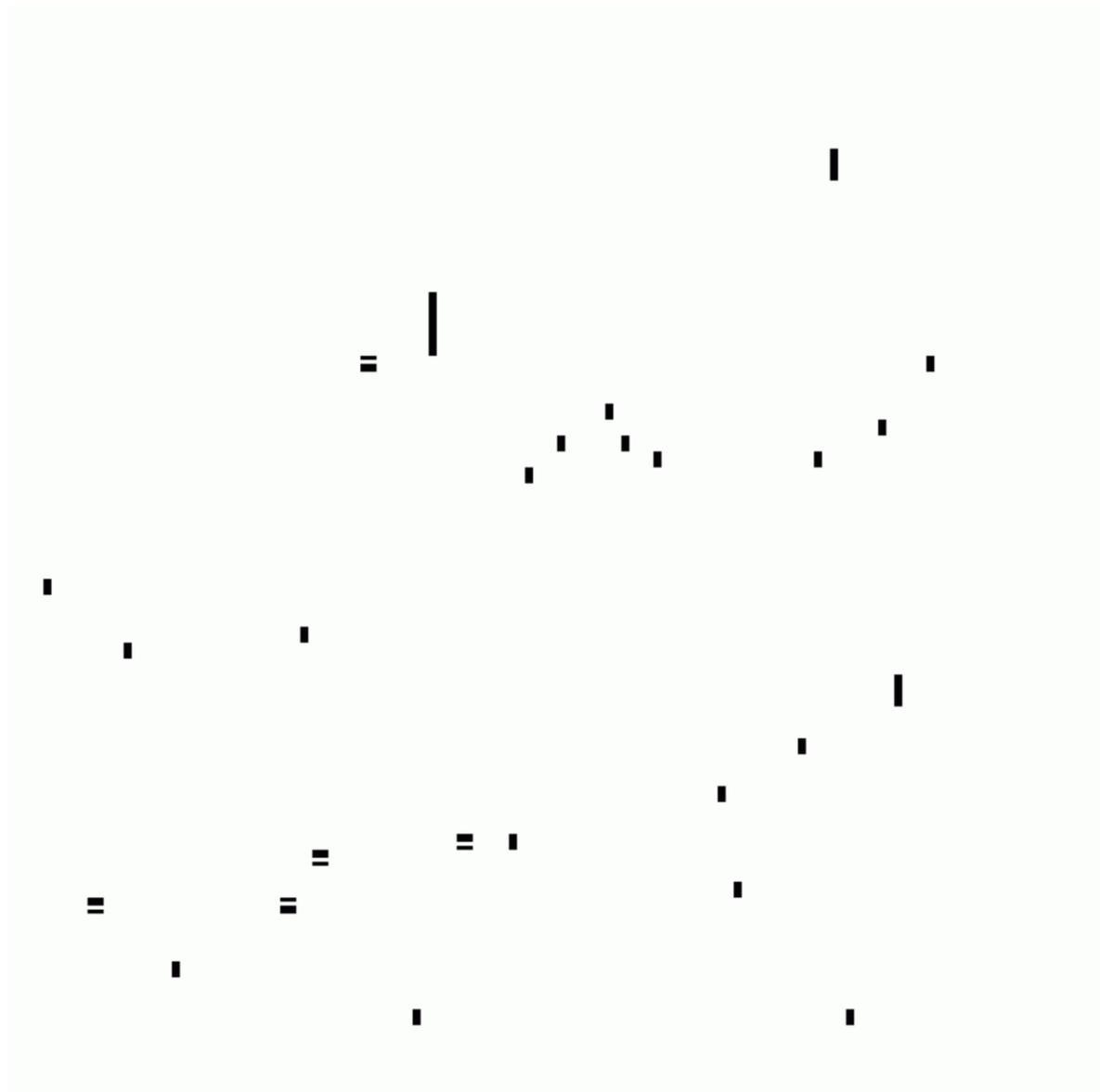
ÉCRIRE LES MOIS DE L'ANNÉE

OCTOBRE

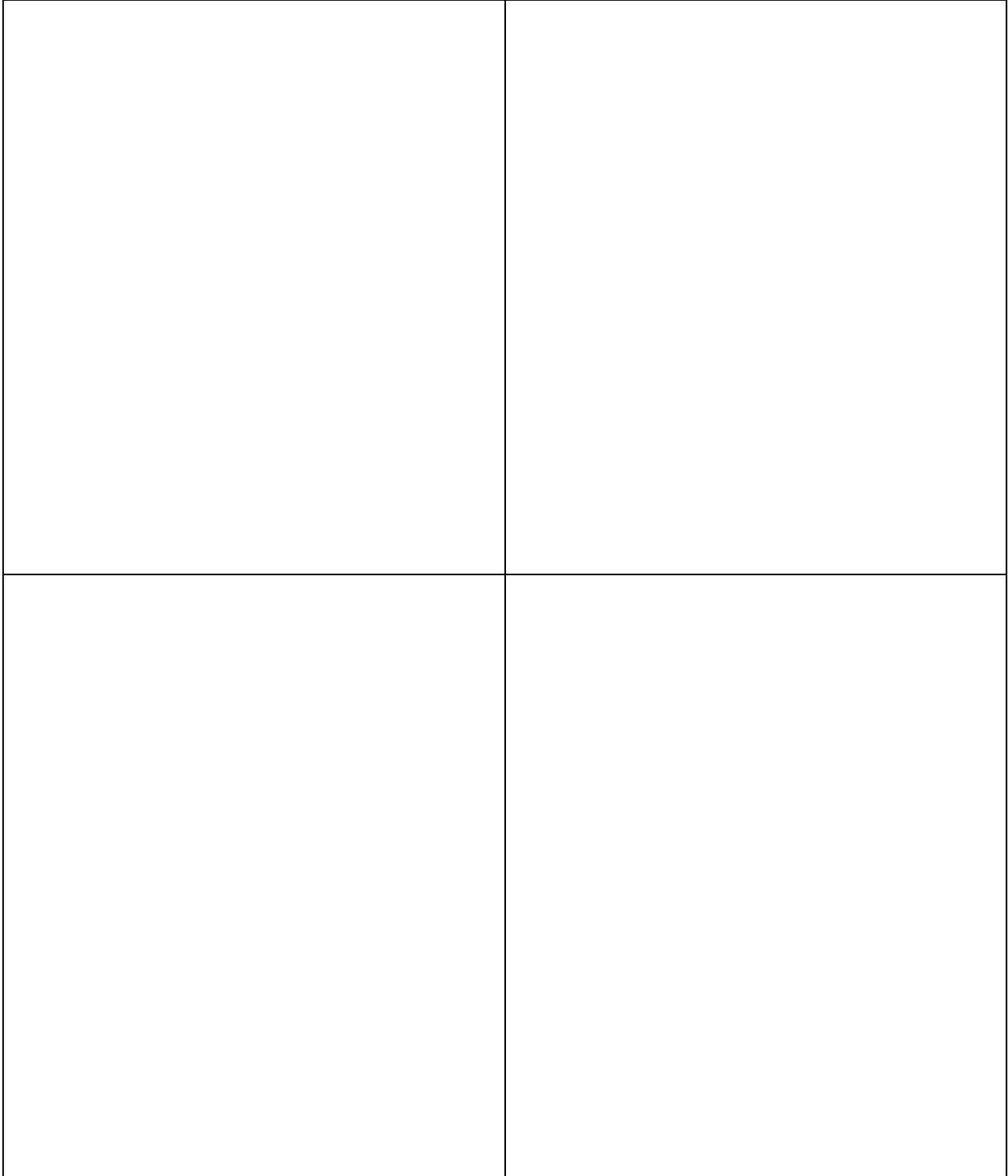
NOVEMBRE

DÉCEMBRE

SEMAINE 4



DESSIN DIRIGÉ



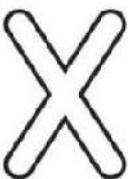
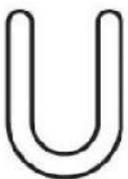
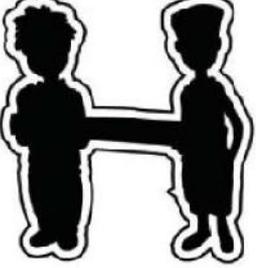
Voir pièce jointe « Dessin dirigé »

Les boucles



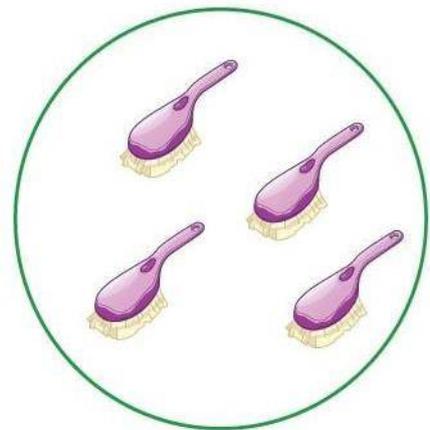
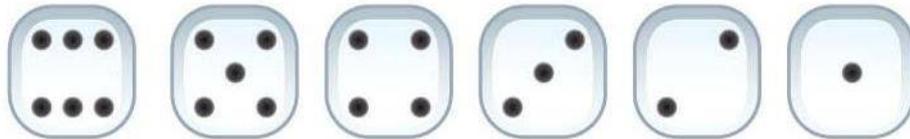
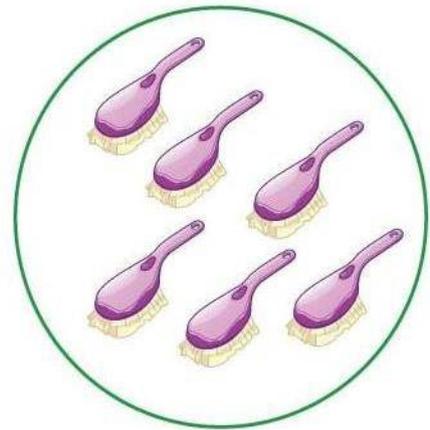
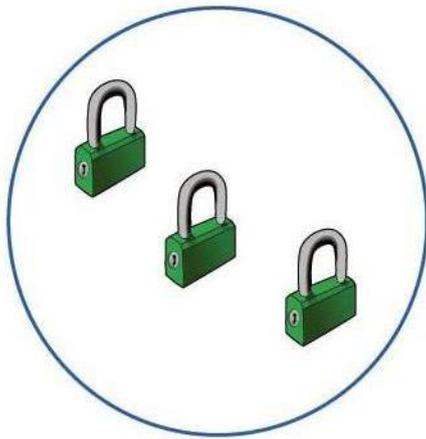
Associer les images.

Trouve à quelle lettre l'ombre se rapproche le plus.

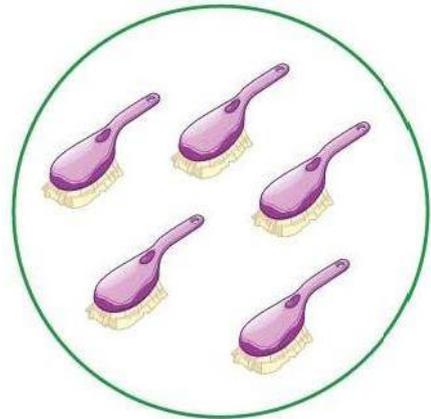
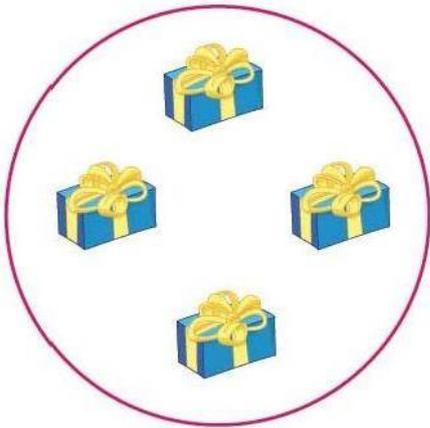
Dénombrer une collection.

Relie chaque collection au dé qui correspond.



Dénombrer une collection.

Maintenant, compte les objets dans chaque image et entoure le nombre qui correspond.



1

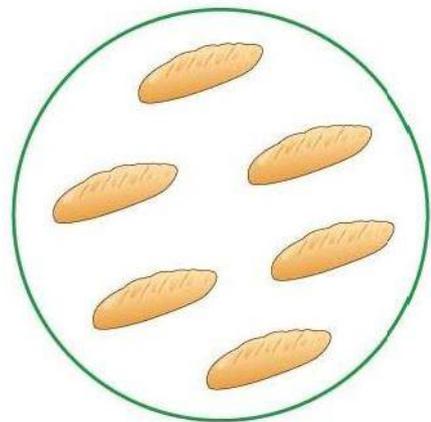
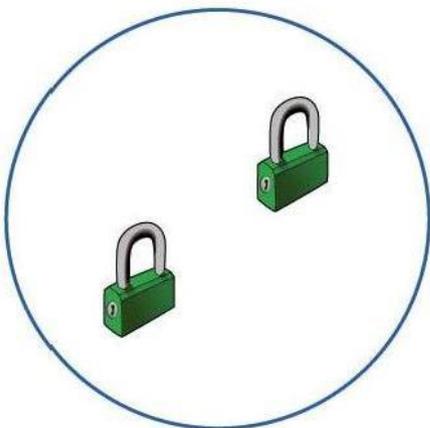
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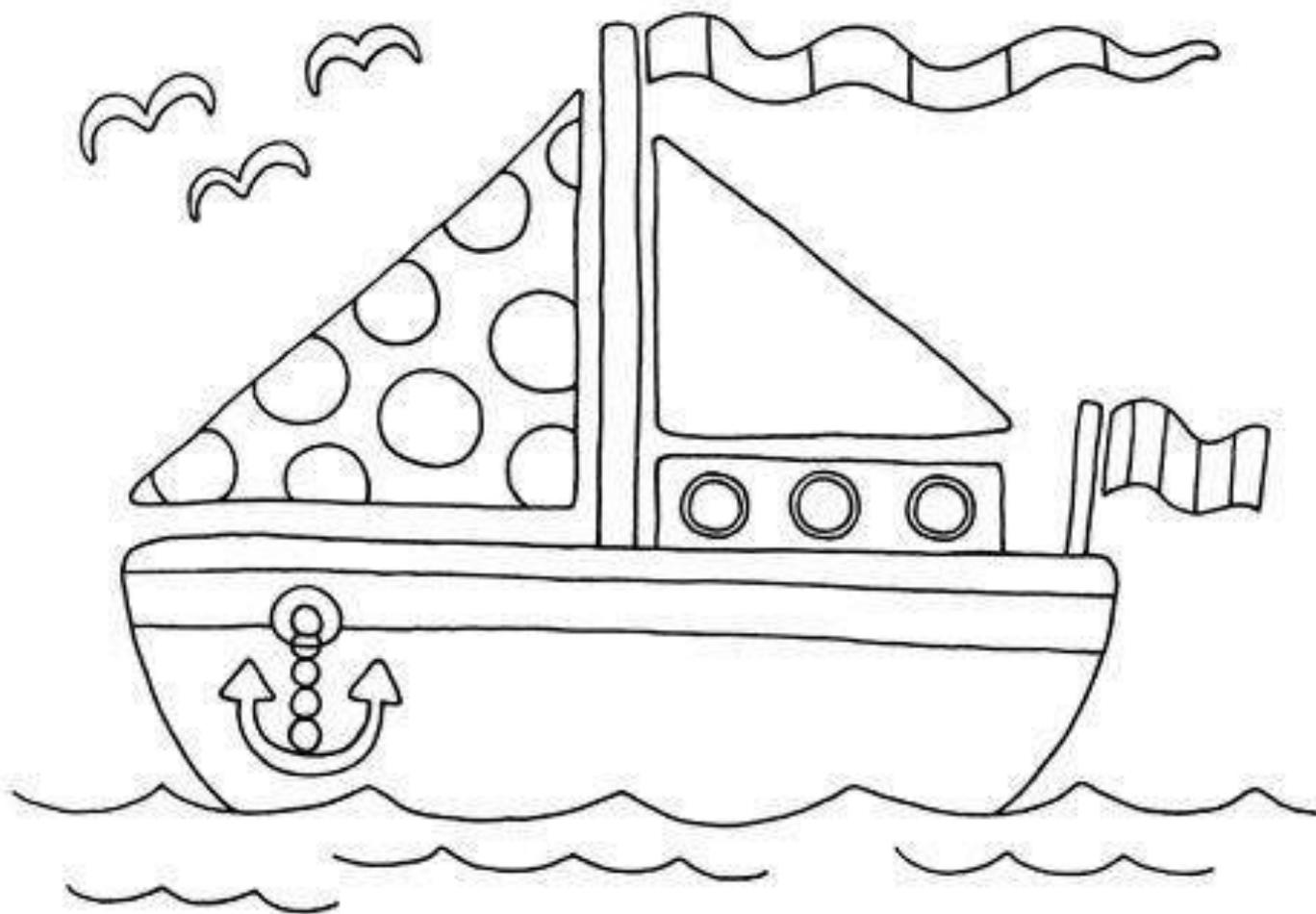
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5

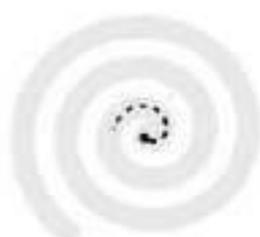
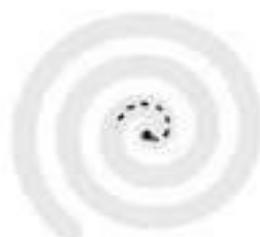
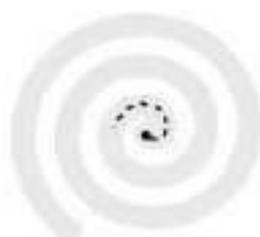
6

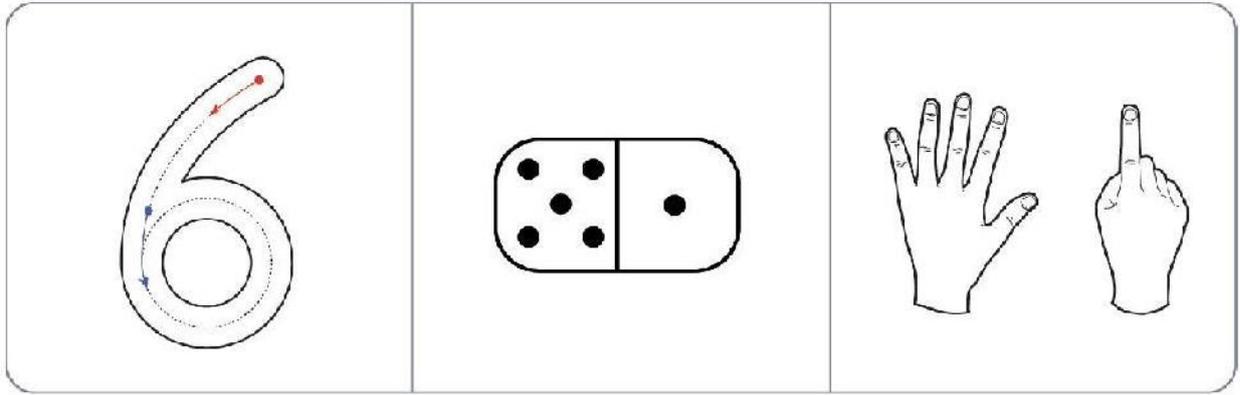


SEMAINE 5



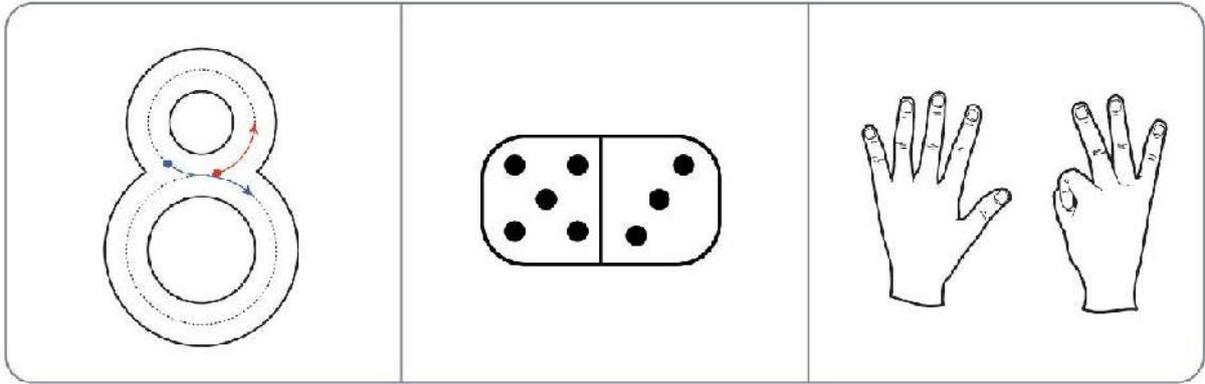
Les spirales





1. Continue les lignes.

Handwriting practice lines for the number 6. The first row shows a solid '6' followed by a dashed '6' and a dot, then a dashed '6' and a dot, and finally three dots. The second row shows a solid '6', a dashed '6', and a dot, followed by three dots. The third row shows a dashed '6' and a dot, followed by five dots. Below these are four more empty rows of handwriting lines.



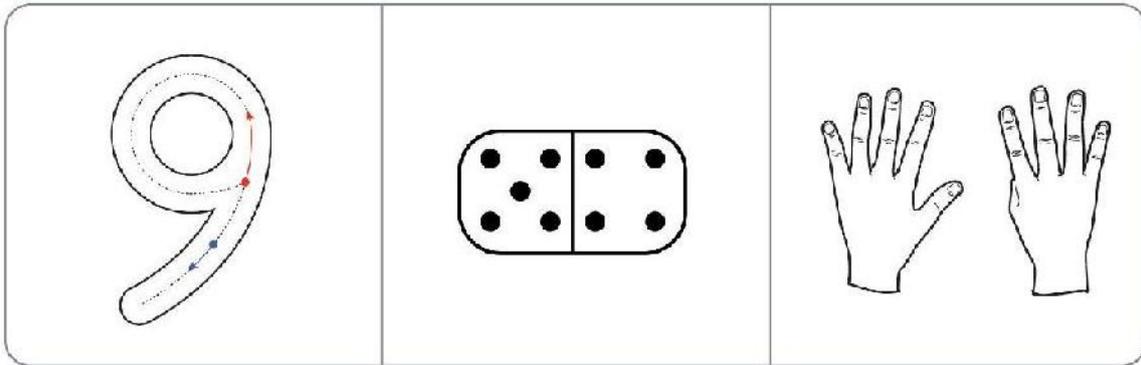
1. Continue les lignes.

Tracing practice lines for the number 8 and hands. Each row contains a solid example, a dotted example, and a dotted example with a starting dot.

○ ○ ○ • • •

8 8 8 • • •

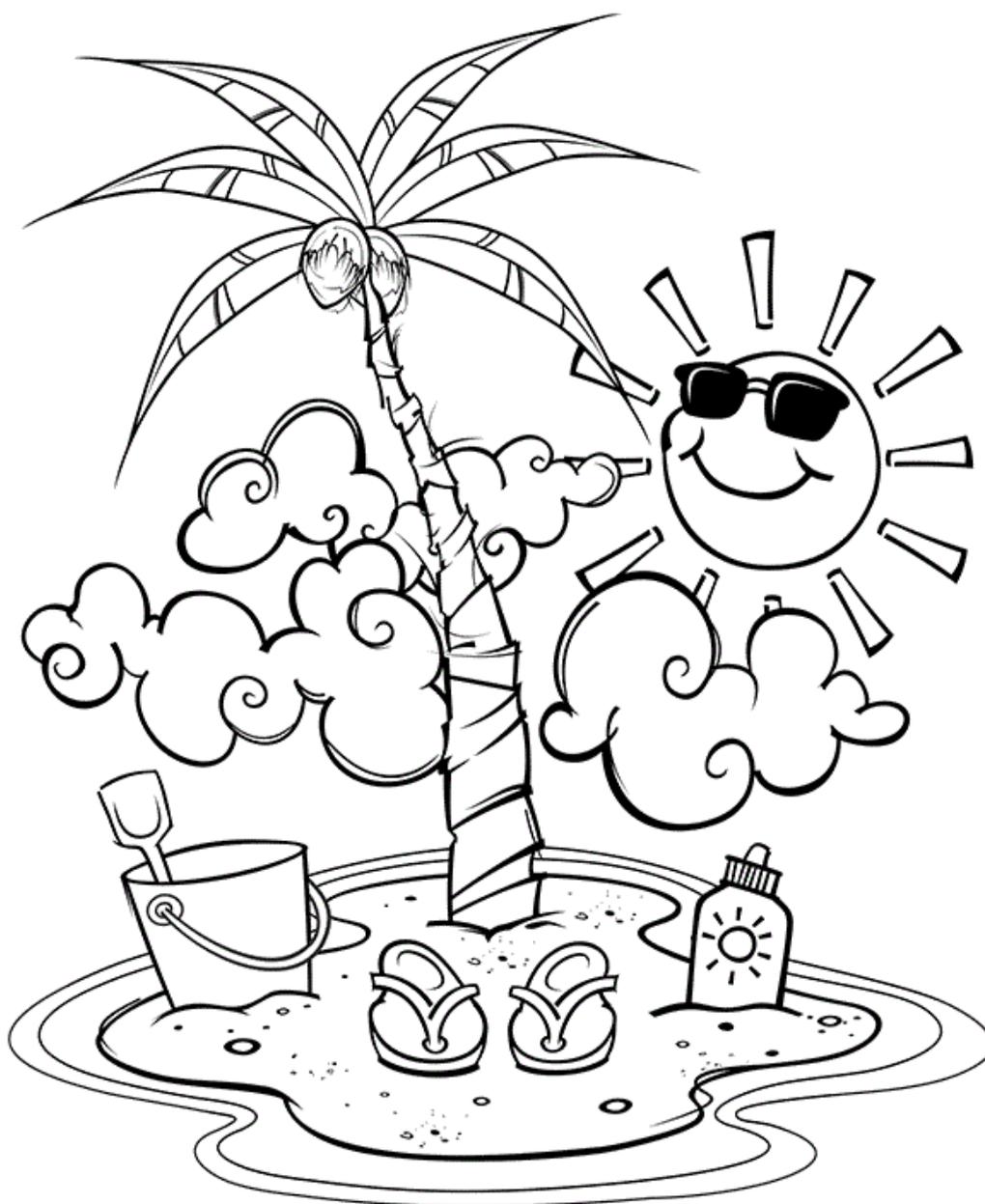
8 • • • • •



1. Continue les lignes.

Handwriting practice lines for the number 9. The first row shows a solid '9', a dashed '9', and three dots. The second row shows a solid '9', a dashed '9', and three dots. The third row shows a dashed '9' and four dots. Below these are several empty lines for independent practice.

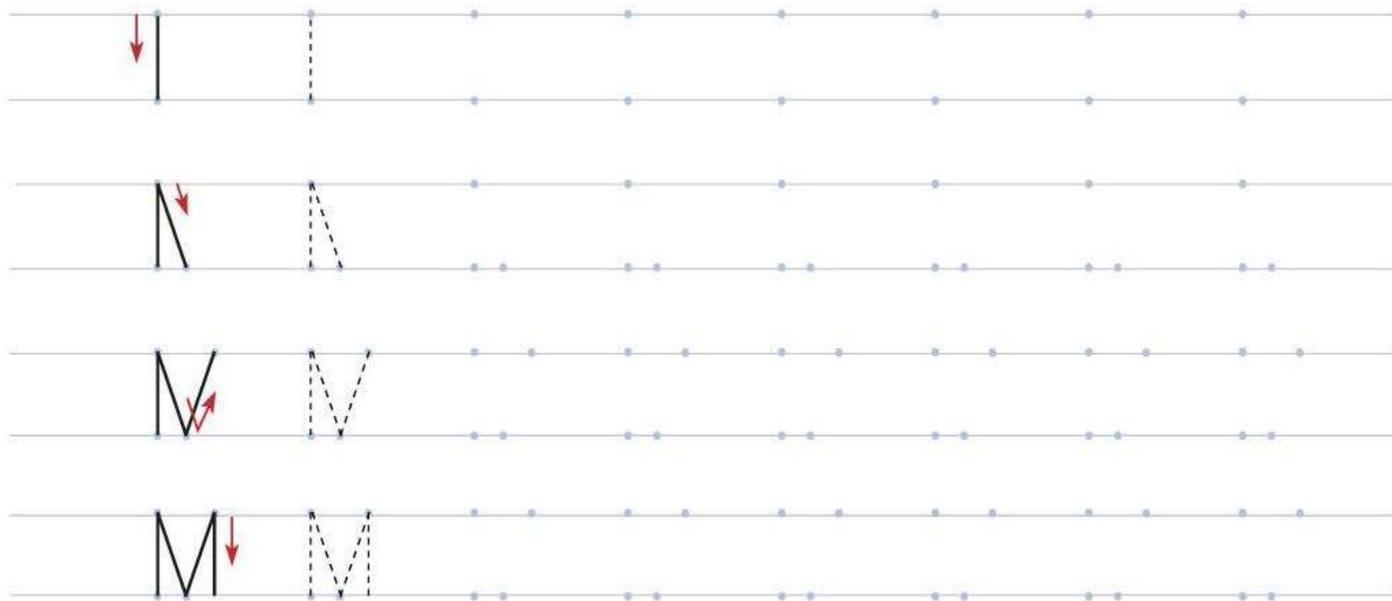
SEMAINE 6



Retrouve les lettres M et entoure-les.

A M F H T M E A L
V L N A M V F T N M
N M R V N H L P

Continue les lignes.



Retrouve les lettres S et entoure-les.

Q C **S** C V O Q C G

G O M G L G C S N

S C Q E S F L O

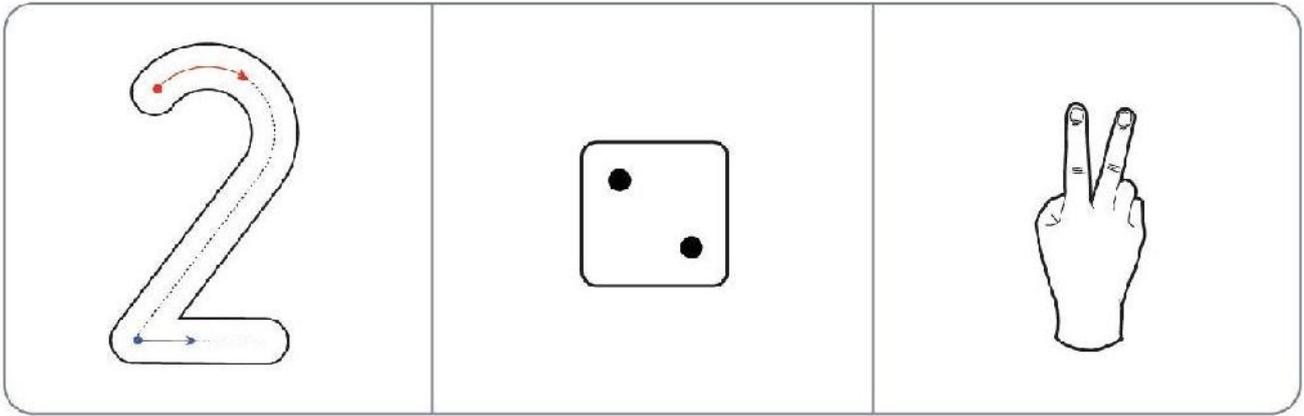
Continue les lignes.

c c

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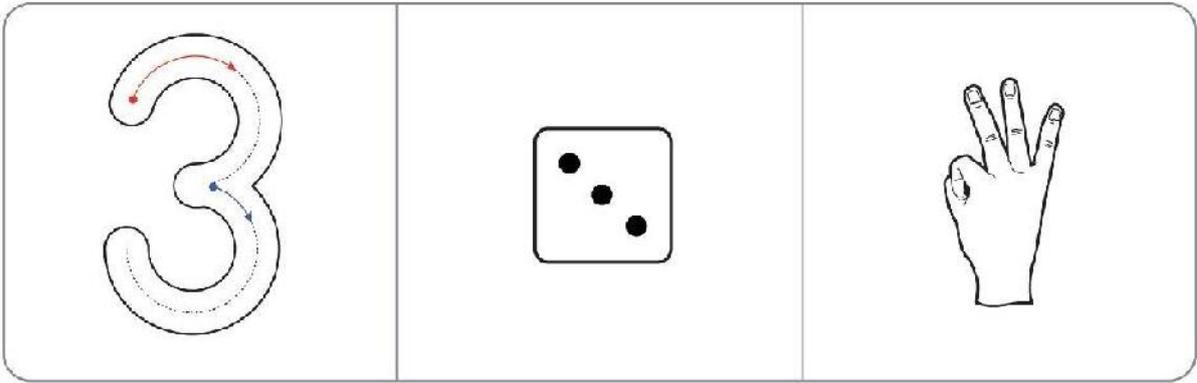
S S

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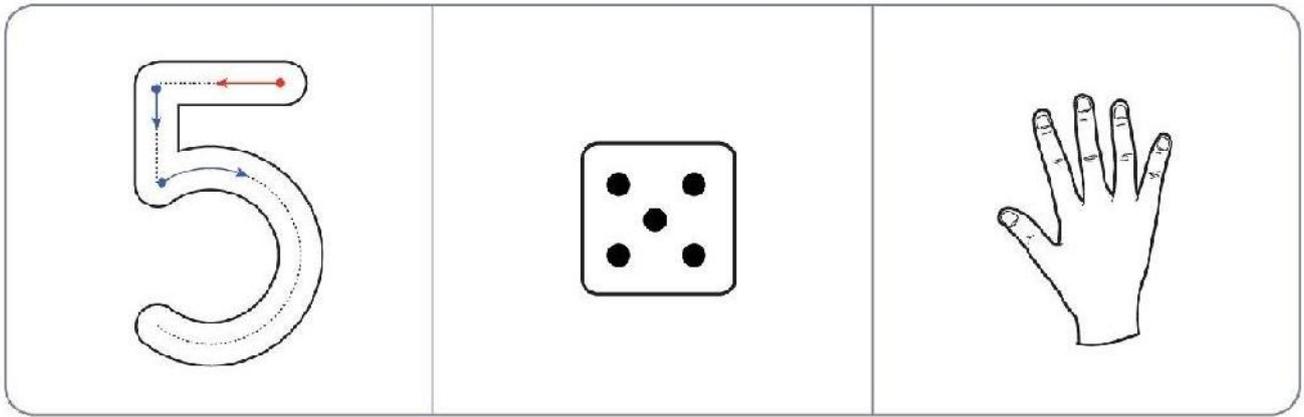
1. Continue les lignes.

Handwriting practice lines for the number 2. Each row consists of two horizontal lines. The first row shows three dashed '2's with a purple starting dot and a yellow ending dot, followed by three purple starting dots and yellow ending dots. The second row shows three dashed '2's with a purple starting dot and a yellow ending dot, followed by three purple starting dots and yellow ending dots. The third row shows one dashed '2' with a purple starting dot and a yellow ending dot, followed by five purple starting dots and yellow ending dots. Below these are four more empty rows of two horizontal lines each.



1. Continue les lignes.

Handwriting practice lines for the number 3. The first row shows a sequence of starting points: a blue arc with a yellow dot, followed by three purple dots with yellow dots below them. The second row shows a solid blue 3, followed by two dashed 3s with purple and yellow dots, and three pairs of purple and yellow dots. The third row starts with a dashed 3 and a purple dot, followed by five purple dots. Below are four empty sets of handwriting lines.

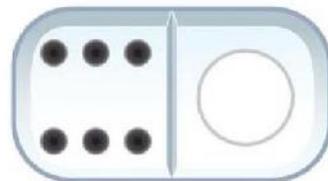
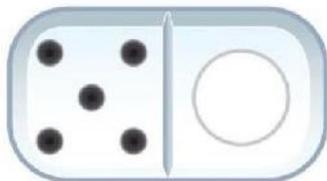
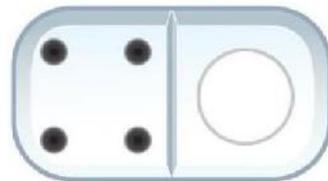
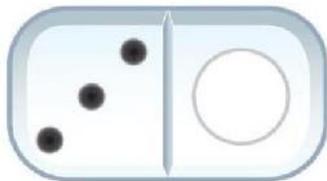
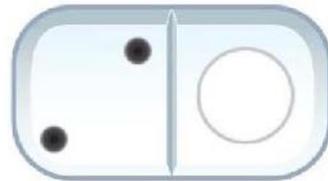
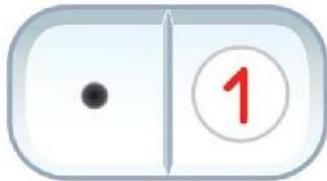


1. Continue les lignes.

Handwriting practice lines for the number 5. Each row consists of a top line, a middle line, and a bottom line. The first row shows a solid horizontal line with a purple dot at the start, followed by a dotted horizontal line with purple dots at the start and end. The second row shows a solid L-shaped stroke (top horizontal, left vertical) with a purple dot at the top-left corner, followed by a dotted L-shaped stroke with purple dots at the top-left and bottom-left corners, and then four pairs of purple dots on the top line. The third row shows a solid number 5 with a yellow dot at the bottom-left of the curve, followed by a dotted number 5 with a yellow dot at the bottom-left, and then four pairs of purple dots on the top line and two pairs of yellow dots on the bottom line. The fourth row shows a dotted number 5 with a purple dot at the top-left, followed by a dotted horizontal line with purple dots at the start and end. The remaining three rows are empty handwriting lines.

Écrire les nombres de 1 à 6.

1. Pour chaque domino, écris dans la bulle de droite le chiffre qui correspond.



2. Écris les chiffres.

1	1	1
2	2	2
3	3	3

فرض العطلة الصيفيّة الروضة الثانية

MS 2019-2020

الدخول إلى الموقع الإلكتروني
حروفي مع بركة

<http://w.chippewavillageresort.com/alphabitics>

تعلم وألعب
أوراق العمل

Activités ludiques pour aller plus loin-MS / 2019-2020

Histoires à écouter :

- Le loup qui avait la tête dans les étoiles <https://www.visiolivres.com/index.php/2020/04/14/le-loup-qui-avait-la-tete-dansles-etoiles/>
- La grenouille qui avait une grande bouche <https://www.visiolivres.com/index.php/2020/04/01/la-grenouille-qui-avait-unegrande-bouche/>
- Robin est confiné à la maison <https://youtu.be/jISFFzYeLQ4>

Phonologie :

- Le son [a] <https://www.logicieleducatif.fr/francais/lecture/lecture-son-a.php>
- Le son [i] <https://www.logicieleducatif.fr/francais/lecture/lecture-son-i.php>
- Le son [o] <https://www.logicieleducatif.fr/francais/lecture/lecture-son-o.php>
- Le son [u] <https://www.logicieleducatif.fr/francais/lecture/lecture-son-u.php>
- Le son [t] <https://www.logicieleducatif.fr/francais/lecture/lecture-son-t.php>
- Le son [l] <https://www.logicieleducatif.fr/francais/lecture/lecture-son-l.php>
- Le son [m] <https://www.logicieleducatif.fr/francais/lecture/lecture-son-m.php>
- Le domino des syllabes finales <https://learningapps.org/view12111664>
- L'alphabet <https://www.logicieleducatif.fr/francais/vocabulaire/alphabet.php>

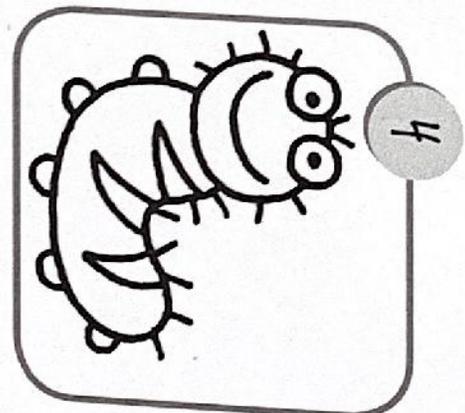
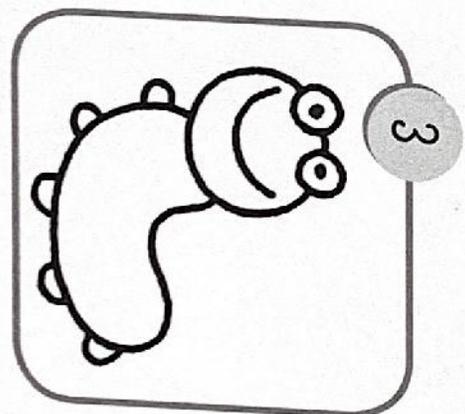
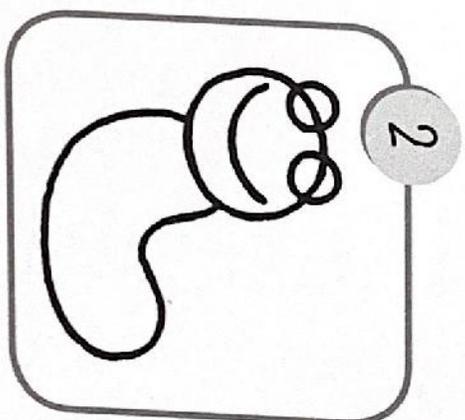
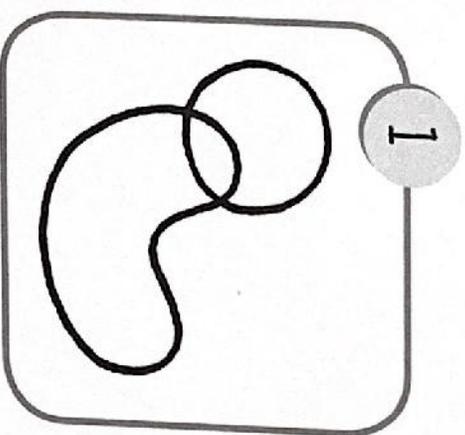
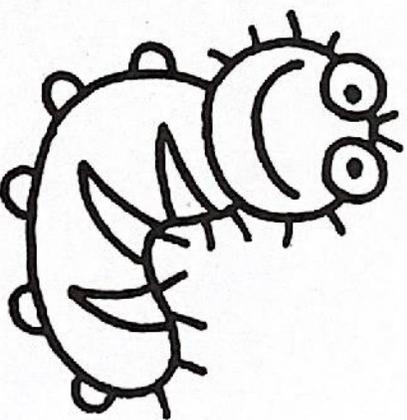
Pré-Mathématiques :

- Défi algorithme : <https://www.youtube.com/watch?v=crzQ3LG0-H4>
- Associer le chiffre à sa constellation : <https://learningapps.org/3324527>
- Associer le chiffre à sa constellation : <https://learningapps.org/watch?v=pp1aauCYa19>
- Associer le chiffre à sa constellation : <https://learningapps.org/watch?v=p22hi5d4j19>

Chenille

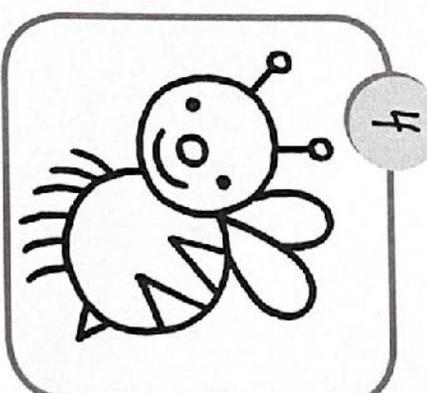
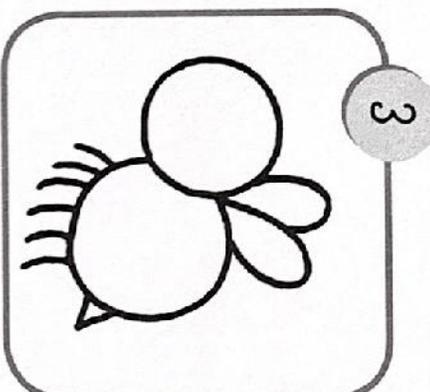
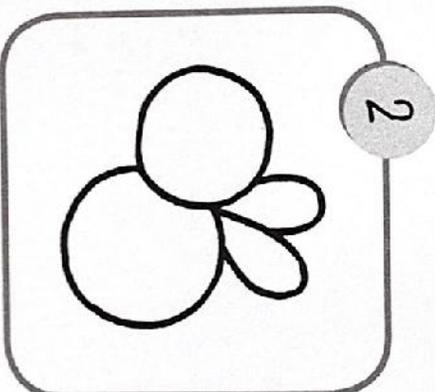
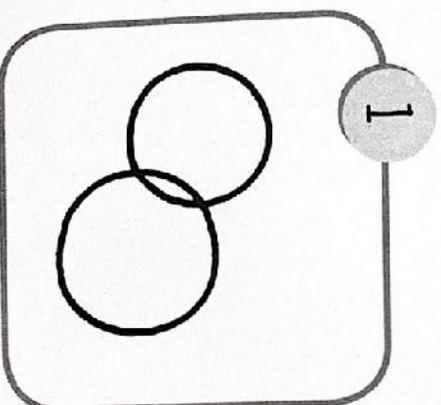
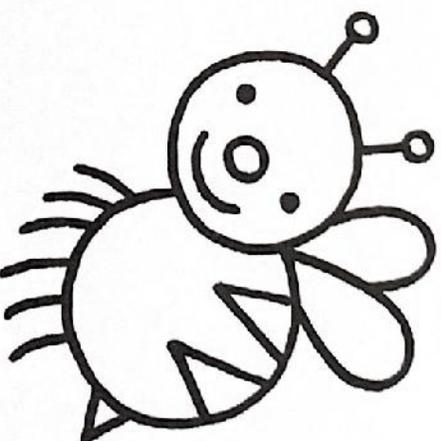
.....

1. Dessine d'abord la tête et le corps.
2. Gomme la ligne superflue et fais ensuite les yeux et la bouche.
3. Termine les yeux et donne des pattes à ta chenille.
4. Termine le corps par des poils et des rayures.



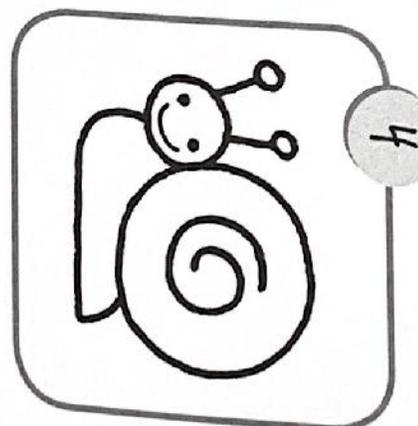
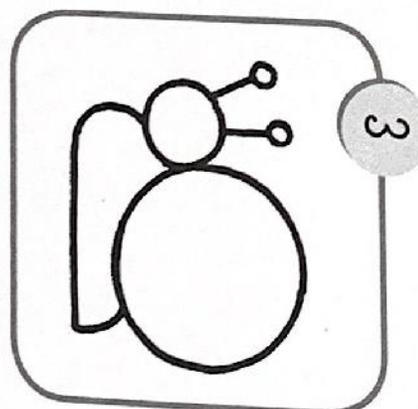
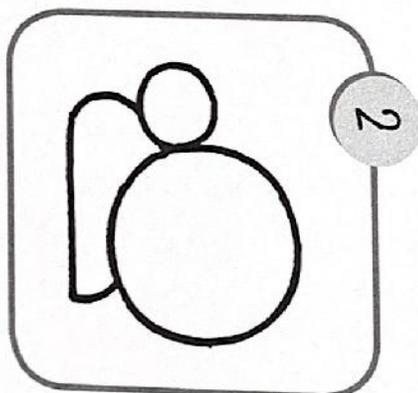
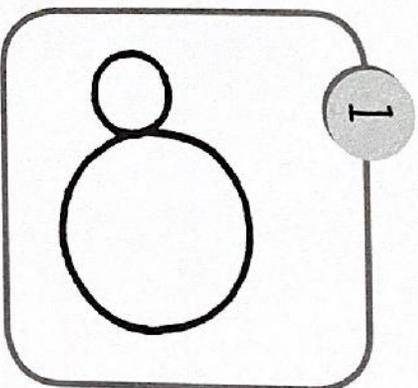
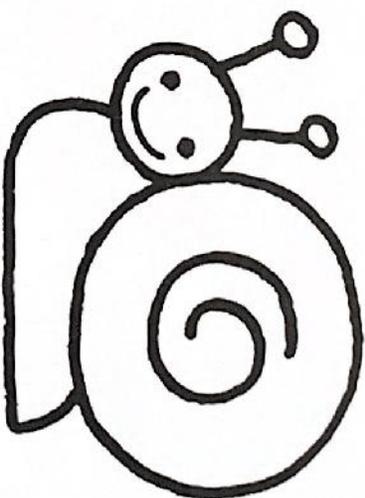
Abeille

1. Commence par deux cercles.
2. Gomme la ligne superflue et fais les deux ailes.
3. Dessine les pattes et le dard.
4. N'oublie pas les antennes, les yeux, le nez, la bouche et les rayures sur le corps.



Escargot

1. Commence par deux cercles, un petit et un grand.
2. Dessine ensuite le corps mou.
3. Fais ensuite deux antennes.
4. Pour finir, n'oublie pas la spirale de la coquille, la bouche et les yeux.



Paon

1. Trace un grand cercle et un plus petit dedans.
2. Fais le corps et les deux pattes.
3. Dessine les plumes de la queue, l'œil de profil, le bec et les ailes.
4. Gomme les lignes superflues et décore les plumes.

